Faculty Academic Integrity Checklist

My teaching
- inspires students to work with integrity
- explores ideas for alternate types of assessment
- connects academic integrity to professional ethics
- provides students prompt feedback on performance

My assignments
- contain clear instructions about allowable and/or non-allowable usage of generative AI
- contain clear instructions on allowable and/or non-allowable collaboration
- contain clear instructions on how/when to cite their sources, including the proper format

To deter academic integrity violations
- I use the resources available to me (Honorlock, Turnitin, MOSS, etc.)
- I am aware of websites like Coursehero.com and Chegg.com and express this to my students
- I communicate to my students appropriate and inappropriate ways to use messaging systems such as Slack and Discord
- I know what contract cheating is and take steps to deter it

With the Fulton Schools academic integrity process
- I know where to get information
- I understand what needs to be in my syllabus
- I understand how to report suspected violations
- I am knowledgeable of what constitutes a violation

With my examinations
- I modify them each semester
- I have a strong proctoring plan
- I provide clear instructions to students on allowable and non-allowable resources
- I minimize the use of multi-day take-home exams

My students know
- about the ASU student honor code
- I value integrity in my course
- where to get extra help for tutoring
- I care about their success
- that getting a poor grade on an assignment is better than committing an academic integrity violation

For more information visit engineering.asu.edu/integrity