

My teaching

- Inspires students to work with integrity.
- Explores ideas for alternate types of assessment.
- Connects academic integrity to professional ethics.

My assignments

- Contain clear collaboration instructions.
- Contain clear instructions on allowable resources.

With technology I

- Use the resources available to me (Turnitin, MOSS, etc.).
- Am aware of websites like Coursehero.com and Chegg.com.
- Understand technology related to my field that students might use.
- Am aware of websites that may be used for contract cheating (Freelancer.com, etc.).

With the Fulton Schools academic integrity process I

- Know where to go get [information](#).
- Understand what needs to be in my syllabus.
- Understand how to [report](#) suspected violations.
- Am knowledgeable of what constitutes a [violation](#).

My students know

- I value their work.
- I value integrity in my course.
- I care about their future success.

My examinations

- Are modified each semester.
- Have a strong proctoring plan.
- Provide clear instructions to students.

For more information visit
engineering.asu.edu/integrity

